APPLYING AN EQUITY LENS

SAMPLE ACTIVITIES IN CHILDHOOD/YOUTH SUCCESS, ECONOMIC MOBILITY AND HEALTH

*Advocate for state funding of programs that increase early access to high-quality learning opportunities and close readiness gaps, including Pre-K for 3- and 4-year-olds and/or full-day kindergarten. Prioritize Pre-K funding for low-income counties and cities. *Advocate for increased professional development resources for informal care settings and home visiting programs that historically serve higher proportions of low-income and/or children of color.

OUR PROPOSED ACTIVITY:

**SAMPLE ACTIVITIES *Advocate for school district policies designed to increase access to rigorous, college preparatory curriculum (i.e. Advanced Placement, International Baccalaureate, talented, and gifted) for students of color. *Review district and school-level data to identify disparities in school suspensions and expulsions. Advocate for policies that require implicit bias training to address disparities in discipline referrals and for alternative practices to address student behavior issues that do not force students out of school wherever possible.













IMPACT AREA

SAMPLE ACTIVITIES



Consider advocating for Opportunity Zones, or other economic growth strategies that, if designed and implemented equitably, can foster job growth, provide livable wages, ensure access to affordable housing, and avoid displacement of low-income residents living in communities targeted for investment.

OUR PROPOSED ACTIVITY:

IMPACT AREA

SAMPLE ACTIVITIES



Advocate for local planning commissions and elected officials to set requirements for new developments including walkable paths/sidewalks, trails, bike paths, playgrounds, physical fitness facilities, and other green spaces as part of proposed residential building plans, especially those targeted for subsidized housing and/or placed in low-income communities.

OUR PROPOSED ACTIVITY: