



APPLYING AN EQUITY LENS


SAMPLE ACTIVITIES IN CHILDHOOD/YOUTH SUCCESS, ECONOMIC MOBILITY AND HEALTH

IMPACT AREA	SAMPLE ACTIVITIES
 CHILDHOOD SUCCESS	<ul style="list-style-type: none">• Prioritize funding for early childhood programs that serve historically disadvantaged and/or low-income residents.• Set aside additional resources to support professional development and training for informal daycare providers in low-income communities of color (i.e. family, friend and neighbor care) and address potential barriers to participation (time of day, transportation childcare, location).
OUR PROPOSED ACTIVITY:	
IMPACT AREA	SAMPLE ACTIVITIES
 YOUTH SUCCESS	<ul style="list-style-type: none">• Leverage existing affinity groups (such as African American, Young Leaders) to volunteer their time (e.g. as mentors) and to financially support United Way and other programs that serve youth of color and/or those attending high-poverty, low-performing schools.• Prioritize grant funding for quality programs and initiatives that support low-income and/or youth of color when they are not in school including academic enrichment (e.g. STEM programs), career exposure, internships mentoring, tutoring, and summer programs.
OUR PROPOSED ACTIVITY:	



IMPACT AREA	SAMPLE ACTIVITIES
 <p>ECONOMIC MOBILITY</p>	<ul style="list-style-type: none"> • Invest in efforts that serve historically disadvantaged and/or low-income populations and are intended to promote the long-term social and economic mobility of participants (e.g. certification, licensing or employment programs, small business development, home ownership initiatives).

OUR PROPOSED ACTIVITY:

IMPACT AREA	SAMPLE ACTIVITIES
 <p>ACCESS TO HEALTH</p>	<ul style="list-style-type: none"> • Fund efforts that are based in low-income and/or communities of color that promote health by investing in healthy spaces such as community gardens, open play areas, walkable trails, bike paths, accessible transportation systems, mobile health clinics, and community schools. • Provide resources to community-based physicians and clinics that support early childhood development, maternal health, and work to recognize the signs of child trauma/adverse childhood experiences.

OUR PROPOSED ACTIVITY:

