

DIITEN

BIPOC youth and adults have the education, skills, networks and opportunities to obtain and retain good jobs with pathways for advancement.

TRATEGY

BIPOC students complete advanced degrees, certifications, and/or technical training programs to secure well-paying jobs in high-growth sectors.

LEVERS RELATED APPROACHES · Review regional labor market data to identify jobs in high-growth sectors that offer familysustaining wages, benefits, and opportunities for career advancement. · Review hiring data to identify high-growth sectors in which BIPOC are under-represented. · Convene training providers to agree on a common set of outcomes. · Disaggregate outcomes data by race and ethnicity. **DATA** · Convene training providers to review data, assess disparities and adjust outreach and training plans. · Work with higher education institutions (2 and 4-year colleges) to identify challenges to degree completion, essential for success in high-wage growth sectors (e.g. STEAM). · Connect BIPOC to organizations that facilitate applying for public and private financial aid programs needed to pay for post-secondary education/training. · Increase nonprofit organizations' capacity to facilitate online completion of college enrollment applications, financial aid forms and/or job applications. LOCAL CAPACITY BUILDING

LEVERS	RELATED APPROACHES
POLICY AND ADVOCACY	 Advocate to expand Pell Grant eligibility to industry-recognized short-term credentialing programs. Advocate for pathways for individuals with DACA, TPS, and undocumented status to achieve permanent legal status and citizenship and a pathway to Federal financial aid. Advocate for tuition equity policies that ensure undocumented residents are not disproportionately burdened with out-of-state tuition rates at colleges and universities. Advocate for correctional education programs connected to in-demand occupations. Correctional education should be connected to re-entry goals with in-demand fields. Recommend for-profit and nonprofit partners conduct outreach and recruitment efforts with HBCUs, public universities, and community colleges educating majority BIPOC students. Work with post-secondary coalitions to advocate for community college credits being automatically accepted at 4-year public colleges, in facilitation of continued education for BIPOC students.
FUNDRAISING, RESOURCE ALLOCATION AND GRANTMAKING	 Invest in job training organizations with set goals of increasing BIPOC enrollment in training programs for high-growth, high-wage employment sectors. Provide job training organizations with supplemental funding supporting transportation, childcare and educational stipends (items not always included in WIOA-funded training programs). Invest in efforts to remove barriers to post-secondary degree completion for BIPOC students, including access to emergency stipends, childcare, transportation, and grants to cover gaps in financial aid.
COMMUNITY MOBILIZATION AND ENGAGEMENT	 Convene BIPOC students for a better understanding of barriers to degree completion, credentialing and job attainment. Engage BIPOC students in designing strategic programs that address these barriers to increase the likelihood of success.
COMMUNICATIONS AND AWARENESS BUILDING	• Document, promote, and advocate for locally-relevant, successful approaches.

BIPOC youth and adults advance to good jobs and careers in high-growth, high-wage sectors.

LEVERS	RELATED APPROACHES
DATA	 Create a scorecard that recognizes corporate and nonprofit partners (including vendors and donors) and whose leadership team reflects the community where it operates. Use scorecard data in the decision-making process of agency funding and vendor contracts that recognize corporate donors and employer partners. Recommend corporate and nonprofit partners use objective analytics in making promotion decisions that reduce biases. Analytics equitably communicate the criteria, process and expectations for attaining promotion. Recommend that for-profit and nonprofit partners audit promotion practices, compensation/salary bands and retention strategies to ensure that BIPOC staff have equitable access to in-house advancement.
LOCAL CAPACITY BUILDING	 Fund and promote the expansion of career coaching services that promote career development, retention and advancement of BIPOC youth and adults. Fund and promote the development of sector-based training and educational programs specifically designed to achieve career advancement opportunities for BIPOC employees.
POLICY AND ADVOCACY	 Advocate for programs that receive public funding to collect data disaggregated by race, including apprenticeship and pre-apprenticeship programs. Encourage the state to invest in organizations with a demonstrated track record of effectiveness in serving BIPOC communities. Encourage employers to open advancement opportunities to embedded workers that complete education/training programs. Promote BIPOC participation and leadership in professional networks, labor unions and community organizations. Encourage these organizations to establish goals with tracking on the degree they are moving toward more inclusive representation. Encourage employers to sign a pledge committing to increase BIPOC representation in executive leadership, division and upper-level leadership positions. Set clear goals with merit raises attached to attainment. Measure success in terms of representation and the level to which an organization adapts norms established for an inclusive culture. Encourage employers to establish formal mentorship programs tracked by participation of BIPOC employees. Advocate for states and municipalities to "Ban the Box," prohibiting public and private employers from asking for criminal history on job application. Delaying background checks until a job offer is made to a qualified applicant. Advocate for employers and training providers to set goals that increase BIPOC representation in job readiness programs in high-growth sectors. Advocate for employers to set goals that increase the hiring of BIPOC. Recommend for-profit and nonprofit partners recalibrate hiring processes to eliminate bias in recruitment, interviewing, hiring, onboarding, and promotion. Mitigate the potential for implicit/explicit bias: Eliminate unnecessary educational requirements. List compensation information on job postings in assurance of living wages. Conduct blind reviews of



LEVERS RELATED APPROACHES · Invest in paid apprenticeship or internship programs that allow trainees to gain work experiences that improve chances at job placement and advancement. • Fund training programs in high-growth, high-wage employment sectors, including programs designed for embedded workers. · Create recognition opportunities for employers who meet equity standards. FUNDRAISING. Frame potential corporate investments as opportunities to close access and opportunity **RESOURCE** gaps. This can appeal to companies that are interested in ensuring that they have **ALLOCATION AND** access to diverse workforce and are able to attract historically underrepresented groups **GRANTMAKING** to fill leadership positions. For example, the NBA recently announced a 10-year, \$300 million commitment for grants to foster economic growth and career readiness in Black communities. · Convene community stakeholders to identify challenges BIPOC workers face in career advancement and use feedback to shape program design. · Convene community members, including residents, students, employees, advocates, business owners and leaders, to host conversations exploring local conditions to identify opportunities to build more equitable cultures and institutions. **COMMUNITY MOBILIZATION AND ENGAGEMENT** · Document, promote and advocate for locally relevant successful approaches. COMMUNICATIONS **AND AWARENESS** BUILDING