


APPLYING AN EQUITY LENS


SAMPLE ACTIVITIES IN CHILDHOOD/YOUTH SUCCESS, ECONOMIC MOBILITY AND HEALTH

IMPACT AREA	SAMPLE ACTIVITIES
 CHILDHOOD SUCCESS	Use school data to identify readiness gaps. Geomap neighborhoods against schools to understand the greatest disparities in readiness and what early childhood programs, resources, and opportunities are or are not available.


OUR PROPOSED ACTIVITY:

IMPACT AREA	SAMPLE ACTIVITIES
 YOUTH SUCCESS	Partner with schools, especially those that are low-performing and/or where 40 percent or more of the students qualify for Free and Reduced Meals (FARMs), to create data-sharing agreements to access data on student grades, attendance, and behavior and identify which students could benefit from additional, timely supports (tutoring, afterschool and summer programs. mentoring).

OUR PROPOSED ACTIVITY:

IMPACT AREA	SAMPLE ACTIVITIES
 ECONOMIC MOBILITY	<p>Examine educational attainment levels, disaggregated by race/ethnicity and gender, in the communities and/or counties your United Way serves. Compare this to education requirements for the largest/fastest growing industries in your community/metropolitan area to understand the magnitude of the gaps and to develop solutions.</p>

OUR PROPOSED ACTIVITY:

IMPACT AREA	SAMPLE ACTIVITIES
 ACCESS TO HEALTH	<p>Map the location of supermarkets that provide fresh produce. Overlay demographic Census data and transit routes to understand the extent to which access to healthy food correlates with race/ethnicity, income level, and/or access to public transportation.</p>

OUR PROPOSED ACTIVITY:



TAKE ACTION

WHAT ARE OUR THREE PRIORITY STRATEGIES FROM THIS LEVER?

- 1.
- 2.
- 3.

WHAT RESOURCES DO WE NEED TO SUCCESSFULLY EXECUTE THESE STRATEGIES?

WHO DO WE NEED TO ENGAGE TO SUCCESSFULLY EXECUTE THESE STRATEGIES?

WHO ON OUR TEAM IS RESPONSIBLE FOR IDENTIFYING NEXT STEPS IN EXECUTING THESE STRATEGIES?

ADDITIONAL NOTES

