

Part One: Get Ready





Part One: Get Ready > 1. Ground the case for change in your mission and values.

## COLOR-BLIND TO EQUITY-FOCUSED: AN INITIAL ORGANIZATIONAL ASSESSMENT<sup>17</sup>

This is an assessment you can make in just a few minutes to get an initial sense of where your United Way is on a spectrum from being color-blind to being equity-focused. You can also use this assessment with your team to build a clearer collective snapshot of where your organization is on its learning journey. Once you have an interpretation of your results, you can select tools in this toolkit to support your next steps.

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## **Section A Section B Section C Section D** My organization My organization My organization My organization ☐ Has some recognition that expanding □ Understands and communicates that □ Does not collect, break out, or ☐ Does not collect, break out, or analyze opportunity and closing racial gaps are data by race/ethnicity in programs or reducing racial inequities is missionanalyze data by race/ethnicity in critical. important to its work. programming. operations. ☐ Collects, breaks out, and analyzes □ Collects and breaks out data by race/ Proposes strategies that are ☐ Proposes strategies that are data by race/ethnicity in programs ethnicity in programming but is not presumed to work for all children. presumed to work for everyone. and operations. sure what to do with it. □ Looks for staff, consultants, ☐ Presumes that all staff can work with ☐ Proposes strategies that have been ☐ Has gone through trainings about race and vendors with racial/ethnic all groups. processed through a racial impact but is unclear about what to do next. backgrounds similar to the ☐ Does not see diversity as an important analysis. community. □ Needs a better understanding of organizational consideration. □ Values diversity and inquires about the distinctions between equity and ☐ Sees diversity as an important ☐ Believes that lifting up issues of race/ the cultural competence of staff to diversity/inclusion. organizational consideration. ethnicity will only create conflict. work with diverse groups. ☐ Has no mechanisms for management ☐ Has accountability mechanisms ☐ Has no accountability mechanisms accountability around equity, diversity ☐ Has mechanisms for management around diversity and inclusion, but not around equity, diversity and inclusion. and inclusion. accountability around racial equity, around equity. diversity and inclusion. □ Discourages the formation of internal ☐ Has no mechanisms for staff ☐ Offers cultural competence training groups to focus on race/ethnicity. ☐ Has mechanisms for staff accountability around equity, diversity and opportunities for cross-cultural accountability around racial equity, and inclusion. conversations and learning. diversity and inclusion. ☐ Has an internal group working ☐ Supports the efforts of internal groups ☐ Supports the efforts of internal groups on issues of equity, diversity and to work on issues of diversity and to work on issues of equity, diversity inclusion. inclusion. and inclusion. In Section A, I checked \_ In Section B, I checked \_\_ In Section C, I checked \_\_\_\_\_ In Section D, I checked \_ boxes boxes





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Part Two: Practice Equity Daily







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<del></del>	Color-Blind	Diversity-only	Race-tentative	Fauity-focused	$\rightarrow$
•	Section D	Section C	Section B	Section A	

## **Interpreting your results**

Underneath the section where you have the most checks, see how your organization may be characterized.

If the most checks are in Section D, your organization may be characterized as "Color-blind." An intentional focus on race is likely to improve your organizational results.

If the most checks are in Section C, your organization may be characterized as "Diversity-only." Congratulations on your work on diversity. Move next to a focus on equity.

If the most checks are in Section B, your organization may be characterized as "Race-tentative." You've made a start, so accelerate your work.

If the most checks are in Section A, your organization may be characterized as "Equity-focused." We also hope you'll share your lessons and best practices with others. Be sure to put policies in place that can sustain the work.